

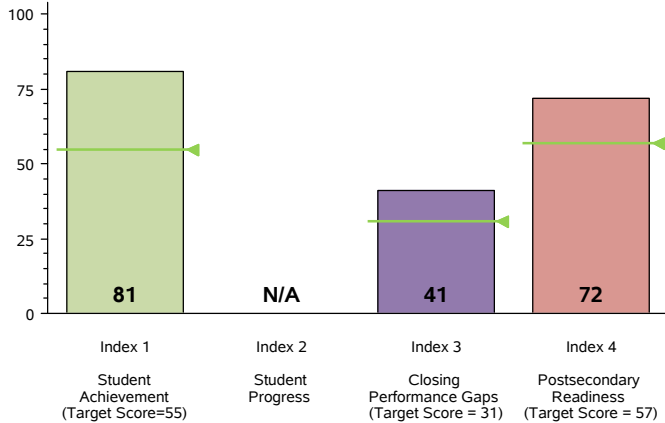
**Texas Education Agency
2013-14 School Report Card
KENNE DALE H S (220914001)**

District Name: **KENNEDALE ISD**
Campus Type: **High School**

Total Students: **978**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.1%	96.4%	95.8%
Enrollment by Race/Ethnicity			
African American	20.0%	18.9%	12.7%
Hispanic	21.7%	22.4%	51.8%
White	50.2%	50.7%	29.4%
American Indian	1.0%	0.8%	0.4%
Asian	4.5%	3.9%	3.7%
Pacific Islander	0.5%	0.4%	0.1%
Two or More Races	2.0%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	31.8%	42.1%	60.2%
English Language Learners	1.6%	6.1%	17.5%
Special Education	7.1%	8.0%	8.5%
Mobility Rate (2012-13)	14.1%	13.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.1	21.4	17.4
Foreign Languages	19.5	20.8	18.9
Mathematics	20.5	20.3	18.1
Science	20.5	20.9	19.1
Social Studies	20.8	20.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	64.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,926	\$8,099	\$8,327
Instruction	\$4,311	\$4,835	\$4,759
Instructional Leadership	\$165	\$180	\$123
School Leadership	\$433	\$483	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	82%	81%	72%	77%	86%	80%	87%	*	86%	73%
	2013	77%	81%	80%	71%	79%	84%	84%	91%	100%	78%	72%
Reading	2014	76%	83%	76%	66%	68%	84%	*	84%	*	80%	68%
	2013	80%	84%	81%	72%	78%	85%	100%	91%	*	72%	73%
Mathematics	2014	78%	81%	67%	56%	66%	72%	*	*	-	*	57%
	2013	79%	82%	83%	76%	83%	85%	83%	92%	*	100%	78%
Science	2014	78%	80%	91%	85%	88%	94%	*	88%	*	100%	86%
	2013	82%	85%	88%	82%	86%	91%	*	94%	*	94%	84%
Social Studies	2014	76%	87%	97%	98%	98%	95%	*	100%	*	*	95%
	2013	76%	78%	84%	71%	84%	88%	100%	91%	*	67%	74%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	45%	52%	36%	48%	60%	*	58%	*	39%	43%
Reading	2014	45%	51%	55%	34%	46%	66%	*	65%	*	43%	47%
Mathematics	2014	39%	39%	14%	*	13%	18%	*	*	-	*	8%
Science	2014	43%	45%	56%	31%	45%	69%	*	75%	*	*	41%
Social Studies	2014	39%	43%	53%	44%	51%	57%	*	57%	*	*	48%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	7%	2%	5%	10%	*	17%	*	*	5%
Reading	2014	15%	17%	5%	*	*	7%	*	*	*	*	4%
Mathematics	2014	17%	17%	2%	*	*	*	*	*	-	*	*
Science	2014	14%	14%	13%	*	*	19%	*	*	*	*	7%
Social Studies	2014	15%	15%	14%	*	10%	17%	*	*	*	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	*	*	*	*	-	-	-	-	*
	2013	62%	63%	55%	51%	53%	57%	*	67%	*	*	n/a
Mathematics	2014	60%	63%	*	*	*	*	*	*	-	*	*
	2013	59%	63%	18%	*	25%	23%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	*	*	*	*	-	-	-	-	*
	2013	15%	16%	5%	1%	6%	5%	*	19%	*	*	n/a
Mathematics	2014	18%	19%	*	*	*	*	*	*	-	*	*
	2013	16%	20%	3%	*	6%	3%	-	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.7%	0.7%	0.9%	0.0%	0.8%	0.0%	0.0%	*	3.7%	0.5%
2011-12	2.4%	0.7%	0.7%	0.5%	0.5%	0.9%	0.0%	0.0%	0.0%	0.0%	1.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	94.8%	94.8%	93.6%	97.8%	93.6%	*	100.0%	-	*	91.7%
Received GED	0.8%	1.3%	1.3%	0.0%	0.0%	2.4%	*	0.0%	-	*	0.0%
Continued HS	4.6%	0.9%	0.9%	2.1%	0.0%	0.8%	*	0.0%	-	*	2.8%
Dropped Out	6.6%	3.0%	3.0%	4.3%	2.2%	3.2%	*	0.0%	-	*	5.6%
Graduates and GED	88.9%	96.1%	96.1%	93.6%	97.8%	96.0%	*	100.0%	-	*	91.7%
Grads, GED, & Cont	93.4%	97.0%	97.0%	95.7%	97.8%	96.8%	*	100.0%	-	*	94.4%
Class of 2012											
Graduated	87.7%	95.4%	95.4%	91.4%	97.5%	96.1%	*	100.0%	*	*	96.8%
Received GED	1.0%	0.9%	0.9%	0.0%	0.0%	1.6%	*	0.0%	*	*	1.6%
Continued HS	5.0%	1.8%	1.8%	5.7%	0.0%	0.8%	*	0.0%	*	*	1.6%
Dropped Out	6.3%	1.8%	1.8%	2.9%	2.5%	1.6%	*	0.0%	*	*	0.0%
Graduates and GED	88.7%	96.3%	96.3%	91.4%	97.5%	97.7%	*	100.0%	*	*	98.4%
Grads, GED, & Cont	93.7%	98.2%	98.2%	97.1%	97.5%	98.4%	*	100.0%	*	*	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	96.8%	96.8%	97.1%	97.5%	96.9%	*	100.0%	*	*	98.4%
Received GED	1.2%	1.9%	1.9%	0.0%	0.0%	2.3%	*	0.0%	*	*	1.6%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%
Dropped Out	7.1%	1.4%	1.4%	2.9%	2.5%	0.8%	*	0.0%	*	*	0.0%
Graduates and GED	91.6%	98.6%	98.6%	97.1%	97.5%	99.2%	*	100.0%	*	*	100.0%
Grads, GED, & Cont	92.9%	98.6%	98.6%	97.1%	97.5%	99.2%	*	100.0%	*	*	100.0%
Class of 2011											
Graduated	89.1%	94.6%	94.6%	95.1%	100.0%	93.2%	*	100.0%	-	*	88.3%
Received GED	1.4%	0.4%	0.4%	0.0%	0.0%	0.7%	*	0.0%	-	*	0.0%
Continued HS	1.6%	0.9%	0.9%	0.0%	0.0%	1.4%	*	0.0%	-	*	1.7%
Dropped Out	7.9%	4.0%	4.0%	4.9%	0.0%	4.7%	*	0.0%	-	*	10.0%
Graduates and GED	90.5%	95.1%	95.1%	95.1%	100.0%	93.9%	*	100.0%	-	*	88.3%
Grads, GED, & Cont	92.1%	96.0%	96.0%	95.1%	100.0%	95.3%	*	100.0%	-	*	90.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	81.9%	81.9%	81.8%	81.8%	80.3%	*	100.0%	-	*	74.2%
Class of 2012	82.9%	87.0%	87.0%	81.3%	84.6%	89.5%	*	100.0%	*	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	53.1%	53.1%	63.0%	37.8%	52.1%	*	70.0%	-	*	48.5%
Class of 2012	66.9%	69.5%	69.5%	64.9%	52.5%	73.8%	*	?	*	*	46.3%
At/Above Criterion											
Class of 2013	25.4%	23.3%	23.3%	0.0%	23.5%	35.5%	*	14.3%	-	*	6.3%
Class of 2012	24.9%	20.9%	20.9%	0.0%	14.3%	29.2%	*	12.5%	*	*	12.9%
Average SAT Score											
Class of 2013	1422	1438	1438	1265	1498	1508	*	1496	-	*	1357
Class of 2012	1422	1427	1427	1235	1380	1485	*	1485	*	*	1335
Average ACT Score											
Class of 2013	20.6	21.8	21.8	17.5	20.8	23.9	*	*	-	*	17.5
Class of 2012	20.5	20.0	20.0	16.0	19.5	21.5	-	*	-	-	17.4

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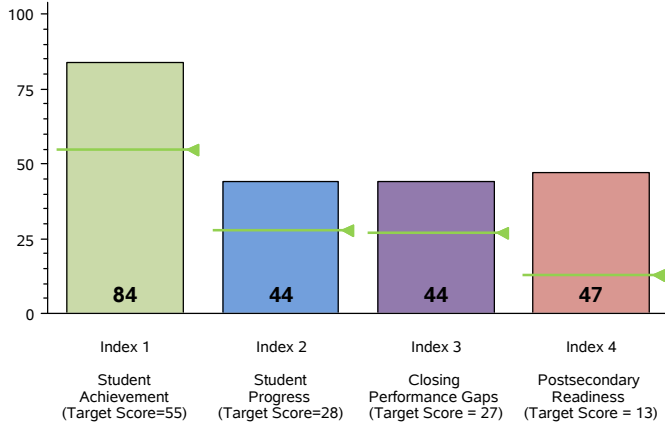
**Texas Education Agency
2013-14 School Report Card
KENNE DALE J H (220914041)**

District Name: **KENNE DALE ISD**
Campus Type: **Middle School**

Total Students: **498**
Grade Span: **07 - 08**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	96.4%	95.8%
Enrollment by Race/Ethnicity			
African American	21.5%	18.9%	12.7%
Hispanic	20.7%	22.4%	51.8%
White	51.2%	50.7%	29.4%
American Indian	0.4%	0.8%	0.4%
Asian	4.4%	3.9%	3.7%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.8%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	41.8%	42.1%	60.2%
English Language Learners	1.6%	6.1%	17.5%
Special Education	10.2%	8.0%	8.5%
Mobility Rate (2012-13)	11.1%	13.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.9	21.4	17.4
Foreign Languages	26.6	20.8	18.9
Mathematics	19.7	20.3	18.1
Science	21.7	20.9	19.1
Social Studies	20.7	20.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	64.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,070	\$8,099	\$8,327
Instruction	\$4,745	\$4,835	\$4,759
Instructional Leadership	\$159	\$180	\$123
School Leadership	\$568	\$483	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	82%	84%	79%	81%	87%	71%	99%	-	84%	77%
	2013	77%	81%	82%	72%	76%	87%	79%	90%	-	77%	76%
Reading	2014	76%	83%	90%	82%	86%	94%	*	95%	-	89%	84%
	2013	80%	84%	89%	84%	85%	91%	100%	94%	-	89%	84%
Mathematics	2014	78%	81%	87%	84%	84%	88%	*	100%	-	89%	79%
	2013	79%	82%	84%	79%	80%	87%	*	94%	-	89%	83%
Writing	2014	72%	79%	76%	68%	65%	80%	*	100%	-	*	65%
	2013	63%	68%	80%	71%	74%	85%	*	91%	-	100%	71%
Science	2014	78%	80%	84%	80%	80%	86%	*	100%	-	*	76%
	2013	82%	85%	85%	67%	73%	95%	*	86%	-	*	79%
Social Studies	2014	76%	87%	79%	72%	80%	81%	*	100%	-	*	70%
	2013	76%	78%	61%	38%	54%	73%	*	71%	-	*	49%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	45%	50%	39%	42%	55%	*	86%	-	56%	36%
Reading	2014	45%	51%	55%	42%	44%	63%	*	76%	-	67%	41%
Mathematics	2014	39%	39%	48%	30%	42%	54%	*	76%	-	56%	35%
Writing	2014	35%	37%	33%	23%	30%	34%	*	70%	-	*	22%
Science	2014	43%	45%	53%	42%	45%	58%	*	91%	-	*	41%
Social Studies	2014	39%	43%	34%	28%	21%	39%	*	64%	-	*	23%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	19%	11%	16%	21%	*	43%	-	26%	12%
Reading	2014	15%	17%	27%	17%	21%	32%	*	48%	-	*	17%
Mathematics	2014	17%	17%	17%	9%	14%	18%	*	48%	-	*	10%
Writing	2014	8%	6%	5%	*	*	7%	*	*	-	*	*
Science	2014	14%	14%	23%	11%	19%	25%	*	55%	-	*	12%
Social Studies	2014	15%	15%	16%	9%	13%	18%	*	45%	-	*	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	70%	61%	67%	74%	*	81%	-	*	65%
	2013	62%	63%	65%	61%	62%	67%	100%	65%	-	67%	n/a
Mathematics	2014	60%	63%	72%	73%	72%	71%	*	86%	-	*	69%
	2013	59%	63%	63%	64%	55%	64%	*	78%	-	86%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	20%	18%	17%	22%	*	29%	-	*	14%
	2013	15%	16%	19%	17%	15%	20%	40%	29%	-	11%	n/a
Mathematics	2014	18%	19%	15%	8%	11%	16%	*	38%	-	*	8%
	2013	16%	20%	13%	6%	12%	14%	*	33%	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	53%	42%	40%	68%	-	*	-	*	43%
	2013	43%	47%	57%	61%	53%	55%	*	*	-	*	44%
Mathematics	2014	46%	55%	65%	69%	60%	64%	-	*	-	*	55%
	2013	46%	51%	55%	66%	56%	48%	*	-	-	*	68%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	88%	88%	81%	83%	92%	*	91%	-	*	84%
Mathematics	2014	80%	90%	90%	83%	89%	92%	*	100%	-	*	86%
Students Requiring Accelerated Instruction												
Reading	2014	17%	12%	12%	19%	17%	8%	*	*	-	*	16%
Mathematics	2014	20%	10%	10%	17%	11%	8%	*	*	-	*	14%
STAAR Cumulative Met Standard												
Reading	2014	89%	93%	93%	89%	90%	96%	*	91%	-	*	89%
Mathematics	2014	87%	94%	94%	93%	94%	94%	*	100%	-	*	92%

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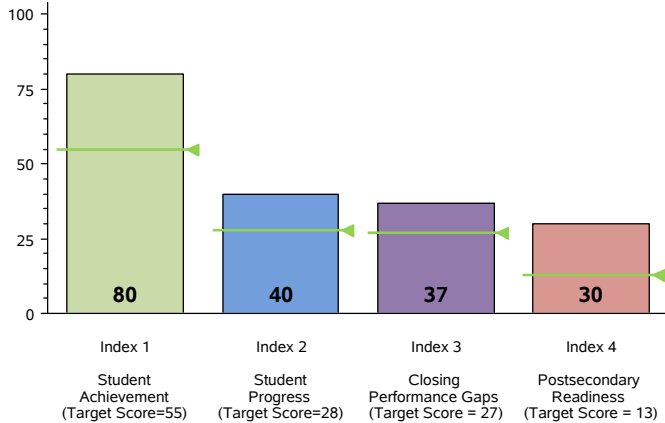
**Texas Education Agency
2013-14 School Report Card
JAMES A ARTHUR INT (220914101)**

District Name: **KENNEDALE ISD**
Campus Type: **Middle School**

Total Students: **483**
Grade Span: **05 - 06**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

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School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.4%	95.8%
Enrollment by Race/Ethnicity			
African American	21.1%	18.9%	12.7%
Hispanic	19.3%	22.4%	51.8%
White	53.2%	50.7%	29.4%
American Indian	0.8%	0.8%	0.4%
Asian	3.9%	3.9%	3.7%
Pacific Islander	0.0%	0.4%	0.1%
Two or More Races	1.7%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	44.3%	42.1%	60.2%
English Language Learners	6.6%	6.1%	17.5%
Special Education	9.9%	8.0%	8.5%
Mobility Rate (2012-13)	12.2%	13.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	23.5	23.5	21.2
Grade 6	24.2	24.2	20.6

School Financial Information (2012-13)

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	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	64.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,598	\$8,099	\$8,327
Instruction	\$4,689	\$4,835	\$4,759
Instructional Leadership	\$163	\$180	\$123
School Leadership	\$480	\$483	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	82%	80%	60%	77%	88%	*	96%	-	75%	71%
	2013	77%	81%	82%	72%	78%	85%	92%	98%	-	76%	76%
Reading	2014	76%	83%	83%	68%	86%	88%	*	95%	-	63%	75%
	2013	80%	84%	85%	76%	81%	88%	100%	100%	-	88%	82%
Mathematics	2014	78%	81%	85%	64%	79%	94%	*	100%	-	100%	77%
	2013	79%	82%	82%	72%	78%	85%	100%	100%	-	75%	76%
Science	2014	78%	80%	63%	31%	54%	75%	-	90%	-	*	52%
	2013	82%	85%	76%	61%	71%	82%	*	90%	-	*	65%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2014	41%	45%	34%	19%	27%	40%	*	67%	-	*	23%
Reading	2014	45%	51%	49%	32%	40%	56%	*	72%	-	63%	36%
Mathematics	2014	39%	39%	38%	23%	33%	43%	*	67%	-	*	27%
Science	2014	43%	45%	25%	*	18%	31%	-	*	-	*	17%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	18%	7%	14%	22%	*	36%	-	*	13%
Reading	2014	15%	17%	21%	8%	14%	28%	*	32%	-	*	13%
Mathematics	2014	17%	17%	21%	10%	19%	23%	*	56%	-	*	16%
Science	2014	14%	14%	6%	*	*	8%	-	*	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	59%	48%	62%	60%	*	*	-	*	57%
	2013	62%	63%	68%	68%	62%	68%	*	90%	-	63%	n/a
Mathematics	2014	60%	63%	65%	55%	70%	66%	*	74%	-	*	65%
	2013	59%	63%	77%	78%	83%	74%	*	90%	-	71%	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	14%	7%	16%	17%	*	*	-	*	10%
	2013	15%	16%	21%	29%	18%	20%	*	19%	-	0%	n/a
Mathematics	2014	18%	19%	20%	15%	21%	19%	*	47%	-	*	19%
	2013	16%	20%	28%	17%	30%	30%	*	45%	-	29%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	38%	28%	50%	43%	-	*	-	*	30%
	2013	43%	47%	38%	48%	26%	34%	-	-	-	*	40%
Mathematics	2014	46%	55%	47%	20%	38%	71%	-	*	-	*	42%
	2013	46%	51%	51%	44%	51%	52%	*	*	-	*	47%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	75%	75%	47%	77%	83%	-	90%	-	*	65%
Mathematics	2014	79%	73%	73%	47%	64%	83%	-	90%	-	*	59%
Students Requiring Accelerated Instruction												
Reading	2014	23%	25%	25%	53%	23%	17%	-	*	-	*	35%
Mathematics	2014	21%	27%	27%	53%	36%	17%	-	*	-	*	41%
<small>'?' STAAR Cumulative Met Standard are statistically improbable, or were reported outside a reasonable range. '-' Indicates zero observations reported for this group.</small> <small>***'Indicates data reporting is not applicable for this group.76%</small>												
Reading	2014	86%	84%	84%	72%	83%	88%	-	100%	-	*	76%
Mathematics	2014	88%	89%	89%	64%	83%	97%	-	100%	-	*	82%

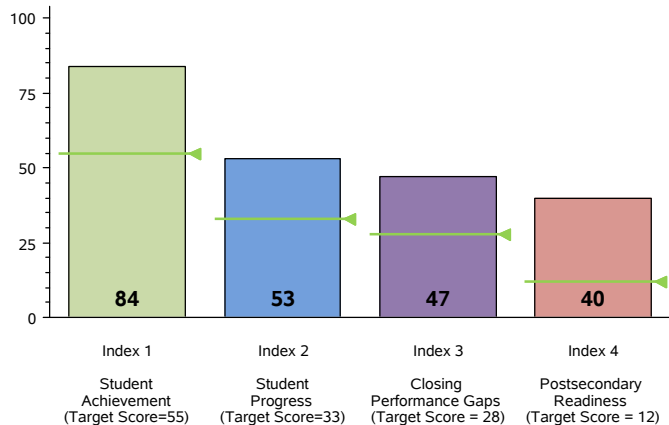
**Texas Education Agency
2013-14 School Report Card
JAMES F DELANEY EL (220914102)**

District Name: **KENNEDALE ISD**
Campus Type: **Elementary**

Total Students: **776**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.6%	96.4%	95.8%
Enrollment by Race/Ethnicity			
African American	10.2%	18.9%	12.7%
Hispanic	27.3%	22.4%	51.8%
White	52.8%	50.7%	29.4%
American Indian	0.8%	0.8%	0.4%
Asian	4.1%	3.9%	3.7%
Pacific Islander	0.4%	0.4%	0.1%
Two or More Races	4.4%	3.0%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	46.8%	42.1%	60.2%
English Language Learners	14.8%	6.1%	17.5%
Special Education	6.8%	8.0%	8.5%
Mobility Rate (2012-13)	12.9%	13.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	18.9	19.4
Grade 1	20.0	20.1	19.5
Grade 2	18.6	18.4	19.3
Grade 3	20.0	19.2	19.3
Grade 4	20.0	19.9	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	64.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,818	\$8,099	\$8,327
Instruction	\$4,469	\$4,835	\$4,759
Instructional Leadership	\$142	\$180	\$123
School Leadership	\$368	\$483	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	82%	84%	69%	76%	86%	*	97%	-	100%	79%
	2013	77%	81%	80%	58%	74%	84%	*	96%	-	95%	72%
Reading	2014	76%	83%	83%	77%	73%	85%	*	91%	-	100%	77%
	2013	80%	84%	85%	68%	77%	88%	*	100%	-	89%	79%
Mathematics	2014	78%	81%	87%	73%	82%	88%	*	100%	-	100%	87%
	2013	79%	82%	81%	52%	77%	85%	*	89%	-	100%	70%
Writing	2014	72%	79%	80%	*	69%	85%	-	100%	-	100%	69%
	2013	63%	68%	69%	50%	65%	71%	-	100%	-	*	61%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	45%	41%	23%	36%	42%	*	88%	-	53%	34%
Reading	2014	45%	51%	48%	41%	41%	49%	*	88%	-	47%	40%
Mathematics	2014	39%	39%	51%	36%	46%	51%	*	75%	-	67%	45%
Writing	2014	35%	37%	42%	*	35%	44%	-	83%	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	21%	13%	21%	21%	*	37%	-	13%	17%
Reading	2014	15%	17%	21%	*	18%	24%	*	*	-	*	15%
Mathematics	2014	17%	17%	27%	*	30%	26%	*	45%	-	*	23%
Writing	2014	8%	6%	8%	*	*	8%	-	*	-	*	9%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	61%	*	55%	62%	-	*	-	*	47%
	2013	62%	63%	62%	54%	57%	65%	-	*	-	*	n/a
Mathematics	2014	60%	63%	77%	*	80%	81%	-	90%	-	*	71%
	2013	59%	63%	77%	50%	86%	80%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	15%	*	25%	12%	-	*	-	*	14%
	2013	15%	16%	22%	23%	36%	18%	-	*	-	*	n/a
Mathematics	2014	18%	19%	43%	*	55%	42%	-	60%	-	*	46%
	2013	16%	20%	41%	17%	57%	42%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	*	*	*	*	-	*	-	-	*
	2013	43%	47%	45%	67%	60%	20%	-	*	-	-	44%
Mathematics	2014	46%	55%	67%	*	90%	56%	-	-	-	-	82%
	2013	46%	51%	56%	22%	55%	74%	-	*	-	*	50%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

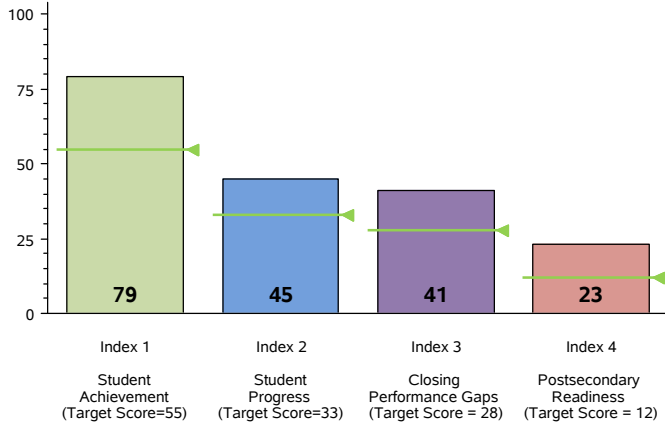
**Texas Education Agency
2013-14 School Report Card
R F PATTERSON EL (220914103)**

District Name: **KENNEDALE ISD**
Campus Type: **Elementary**

Total Students: **446**
Grade Span: **KG - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.8%	96.4%	95.8%

Enrollment by Race/Ethnicity

African American	26.5%	18.9%	12.7%
Hispanic	20.4%	22.4%	51.8%
White	44.6%	50.7%	29.4%
American Indian	0.7%	0.8%	0.4%
Asian	1.6%	3.9%	3.7%
Pacific Islander	0.9%	0.4%	0.1%
Two or More Races	5.4%	3.0%	1.9%

Enrollment by Student Group

Economically Disadvantaged	54.3%	42.1%	60.2%
English Language Learners	5.4%	6.1%	17.5%
Special Education	7.2%	8.0%	8.5%

Mobility Rate (2012-13)	19.3%	13.7%	17.1%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	18.8	18.9	19.4
Grade 1	20.5	20.1	19.5
Grade 2	18.0	18.4	19.3
Grade 3	18.4	19.2	19.3
Grade 4	19.6	19.9	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.3%	64.4%
Instructional Expenditure Ratio	n/a	64.0%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,553	\$8,099	\$8,327
Instruction	\$5,559	\$4,835	\$4,759
Instructional Leadership	\$192	\$180	\$123
School Leadership	\$545	\$483	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	82%	79%	76%	73%	82%	*	*	*	87%	71%
	2013	77%	81%	80%	74%	68%	87%	*	100%	-	89%	73%
Reading	2014	76%	83%	87%	91%	78%	88%	*	*	*	90%	82%
	2013	80%	84%	87%	82%	73%	94%	*	*	-	*	80%
Mathematics	2014	78%	81%	67%	58%	67%	74%	*	*	-	80%	58%
	2013	79%	82%	73%	59%	62%	83%	*	*	-	*	68%
Writing	2014	72%	79%	86%	82%	78%	89%	*	-	-	*	78%
	2013	63%	68%	82%	89%	70%	83%	-	*	-	*	73%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	45%	26%	14%	27%	30%	*	*	*	50%	23%
Reading	2014	45%	51%	36%	21%	32%	43%	*	*	*	70%	31%
Mathematics	2014	39%	39%	31%	19%	32%	37%	*	*	-	50%	25%
Writing	2014	35%	37%	41%	27%	*	46%	*	-	-	*	41%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	15%	13%	6%	15%	15%	*	*	*	22%	8%
Reading	2014	15%	17%	15%	*	22%	15%	*	*	*	*	9%
Mathematics	2014	17%	17%	12%	*	*	18%	*	*	-	*	10%
Writing	2014	8%	6%	7%	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	64%	66%	*	86%	*	*	-	-	*	69%
	2013	62%	63%	76%	71%	90%	76%	-	*	-	*	n/a
Mathematics	2014	60%	63%	68%	65%	*	67%	*	-	-	*	69%
	2013	59%	63%	68%	71%	60%	72%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	17%	17%	*	36%	*	*	-	-	*	17%
	2013	15%	16%	25%	29%	30%	22%	-	*	-	*	n/a
Mathematics	2014	18%	19%	31%	26%	*	36%	*	-	-	*	29%
	2013	16%	20%	23%	29%	0%	28%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	45%	*	*	*	*	*	-	-	-	*
	2013	43%	47%	52%	20%	50%	67%	-	*	-	-	33%
Mathematics	2014	46%	55%	26%	*	*	*	*	-	-	*	*
	2013	46%	51%	33%	40%	20%	38%	-	*	-	-	29%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.